2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: STINSON EL

Campus Number: 043910139

2022 Accountability Rating: B

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| | School Year | State | | | | | | | | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|---------|------------|------------|-------|------------|----------|-----------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance F | Rates by 1 | ested | Grade, Sul | oject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 85% | 97% | 100% | 88% | | - | 98% | - | - | 88% | - | 99% | 80% | 94% | 100% |
| | 2021 | 67% | 78% | 85% | 45% | 100% | 82% | - | 96% | - | * | 57% | - | 93% | 59% | 42% | 85% |
| At Meets Grade Level or Above | 2022 | 51% | 66% | 80% | 67% | 63% | 73% | - | 89% | - | - | 53% | - | 81% | 70% | 65% | 74% |
| | 2021 | 39% | 53% | 65% | 27% | 80% | 59% | - | 75% | - | * | 29% | - | 76% | 29% | 25% | 54% |
| At Masters Grade Level | 2022 | 30% | 44% | 59% | 67% | 38% | 50% | - | 65% | - | - | 29% | - | 60% | 50% | 47% | 56% |
| | 2021 | 19% | 30% | 36% | 0% | 30% | 32% | - | 50% | - | * | 29% | - | 40% | 24% | 8% | 15% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 80% | 95% | 100% | 75% | 97% | - | 96% | - | - | 88% | - | 98% | 70% | 88% | 100% |
| | 2021 | 62% | 74% | 82% | 45% | 100% | 82% | - | 89% | - | 80% | 57% | - | 92% | 47% | 42% | 77% |
| At Meets Grade Level or Above | 2022 | 43% | 56% | 76% | 78% | 50% | 70% | - | 83% | - | - | 59% | - | 76% | 70% | 65% | 74% |
| | 2021 | 31% | 44% | 54% | 18% | 50% | 41% | - | 75% | - | 80% | 57% | - | 61% | 29% | 25% | 62% |
| At Masters Grade Level | 2022 | 21% | 34% | 57% | 67% | 50% | 40% | - | 70% | _ | _ | 41% | _ | 61% | 30% | 35% | 59% |
| | 2021 | 14% | 26% | 34% | 0% | 40% | 32% | _ | 43% | _ | 60% | 29% | _ | 41% | 12% | 8% | 31% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 84% | 88% | 45% | 100% | 89% | - | 94% | - | - | 46% | * | 93% | 79% | 71% | 95% |
| | 2021 | 63% | 74% | 83% | 55% | 63% | 81% | - | 97% | - | * | 67% | - | 87% | 72% | 56% | 95% |
| At Meets Grade Level or Above | 2022 | 54% | 66% | 68% | 18% | 92% | 69% | - | 69% | - | - | 23% | * | 76% | 50% | 38% | 71% |
| | 2021 | 36% | 50% | 65% | 18% | 50% | 63% | - | 85% | - | * | 42% | - | 68% | 56% | 11% | 79% |
| At Masters Grade Level | 2022 | 28% | 41% | 47% | 18% | 62% | 44% | - | 49% | - | - | 15% | * | 56% | 29% | 21% | 38% |
| | 2021 | 17% | 28% | 32% | 9% | 25% | 31% | - | 45% | _ | * | 33% | _ | 36% | 22% | 11% | 42% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 75% | 71% | 27% | 85% | 69% | - | 82% | - | - | 31% | * | 78% | 58% | 39% | 76% |
| | 2021 | 59% | 70% | 72% | 27% | 38% | 69% | - | 94% | _ | * | 50% | _ | 75% | 61% | 33% | 84% |
| At Meets Grade Level or Above | 2022 | 43% | 53% | 47% | 9% | 62% | 44% | _ | 50% | _ | - | 23% | * | 53% | 33% | 22% | 52% |
| | 2021 | 36% | 49% | 48% | 18% | 25% | 38% | - | 73% | _ | * | 42% | _ | 53% | 33% | 11% | 68% |
| At Masters Grade Level | 2022 | 23% | 34% | 32% | 0% | 46% | 31% | - | 32% | _ | _ | 0% | * | | 24% | 9% | 19% |
| | 2021 | 21% | 33% | 28% | 9% | 0% | 25% | - | 45% | _ | * | 25% | _ | 34% | 11% | 0% | 32% |
| Grade 5 Reading | | | / - | | | | - / - | | - /- | | | - / - | | | | - / - | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|--------|-------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 89% | 93% | 88% | 89% | 86% | - | 100% | - | - | 67% | * | 94% | 88% | 87% | 96% |
| | 2021 | 73% | 83% | 89% | * | 80% | 87% | - | 92% | - | 100% | 56% | * | 94% | 72% | 64% | 71% |
| At Meets Grade Level or Above | 2022 | 58% | 72% | 84% | 75% | 56% | 77% | - | 100% | - | - | 60% | * | 88% | 69% | 73% | 85% |
| | 2021 | 46% | 61% | 63% | * | 80% | 55% | - | 68% | - | 60% | 33% | * | 68% | 44% | 36% | 54% |
| At Masters Grade Level | 2022 | 36% | 52% | 58% | 50% | 22% | 45% | - | 81% | - | - | 20% | * | 61% | 44% | 53% | 69% |
| | 2021 | 30% | 45% | 49% | * | 60% | 45% | - | 51% | - | 60% | 11% | * | 56% | 28% | 18% | 38% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 82% | 90% | 81% | 78% | 91% | - | 100% | - | - | 53% | * | 90% | 94% | 80% | 92% |
| | 2021 | 70% | 80% | 85% | * | 80% | 87% | - | 84% | - | 100% | 44% | * | 94% | 56% | 55% | 71% |
| At Meets Grade Level or Above | 2022 | 48% | 59% | 71% | 44% | 56% | 73% | - | 88% | - | - | 33% | * | 73% | 63% | 53% | 81% |
| | 2021 | 44% | 59% | 67% | * | 80% | 58% | - | 74% | - | 60% | 11% | * | 77% | 33% | 18% | 50% |
| At Masters Grade Level | 2022 | 25% | 37% | 47% | 19% | 33% | 36% | - | 75% | - | - | 13% | * | 49% | 38% | 47% | 65% |
| | 2021 | 25% | 39% | 46% | * | 60% | 35% | - | 55% | - | 40% | 11% | * | 53% | 22% | 9% | 33% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 74% | 84% | 56% | 89% | 86% | - | 97% | - | - | 53% | * | 85% | 81% | 67% | 92% |
| | 2021 | 62% | 74% | 83% | * | 80% | 84% | - | 83% | - | 80% | 67% | * | 89% | 61% | 55% | 65% |
| At Meets Grade Level or Above | 2022 | 38% | 49% | 67% | 38% | 56% | 82% | - | 75% | - | - | 47% | * | 70% | 56% | 47% | 69% |
| | 2021 | 31% | 44% | 45% | * | 60% | 39% | - | 47% | - | 40% | 11% | * | 50% | 28% | 18% | 26% |
| At Masters Grade Level | 2022 | 18% | 26% | 33% | 13% | 0% | 23% | - | 63% | - | - | 7% | * | 34% | 25% | 40% | 54% |
| | 2021 | 13% | 21% | 21% | * | 20% | 23% | - | 17% | - | 40% | 0% | * | 24% | 11% | 9% | 13% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 88% | 70% | 87% | 87% | - | 95% | - | - | 63% | 100% | 91% | 76% | 73% | 94% |
| | 2021 | 67% | 78% | 82% | 47% | 73% | 82% | - | 91% | - | 88% | 56% | 100% | 88% | 62% | 48% | 78% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 70% | 47% | 64% | 68% | - | 79% | - | - | 44% | 100% | 74% | 53% | 49% | 73% |
| | 2021 | 41% | 56% | 57% | 27% | 56% | | _ | 70% | _ | 58% | 34% | 83% | 63% | 36% | 22% | 55% |
| At Masters Grade Level | 2022 | 23% | 37% | 47% | 31% | 38% | | - | 62% | - | - | 19% | 50% | | | 33% | 53% |
| | 2021 | 18% | | 34% | 8% | 29% | | _ | 43% | _ | 42% | 18% | 67% | | | 8% | |
| All Grades ELA/Reading | | | 2.70 | 2.70 | 370 | 25 70 | | | | | .=,0 | . 3 70 | 3. 70 | 22 /0 | 70 | 2.0 | 22,0 |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 92% | 78% | 93% | 91% | - | 97% | - | - | 69% | * | 95% | 82% | 82% | 97% |
| | 2021 | 68% | 78% | 86% | 52% | 83% | 84% | - | 95% | - | 100% | 61% | * | 91% | 68% | 53% | 82% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 67% | 77% | 56% | 73% | 73% | - | 86% | - | - | 47% | * | 82% | 58% | 55% | 77% |
| | 2021 | 45% | 59% | 64% | 28% | 70% | 58% | _ | 76% | - | 75% | 36% | * | 71% | 43% | 25% | 63% |
| At Masters Grade Level | 2022 | 25% | 39% | 54% | 44% | 43% | 47% | _ | 65% | - | - | 22% | * | 59% | 37% | 38% | 55% |
| | 2021 | 18% | 29% | 40% | 8% | 35% | 38% | _ | 49% | - | 50% | 25% | * | 44% | 25% | 13% | 34% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 85% | 69% | 80% | 84% | - | 93% | - | - | 60% | * | 89% | 69% | 65% | 91% |
| | 2021 | 66% | 77% | 80% | 40% | 74% | 81% | _ | 89% | - | 92% | 50% | * | 88% | 55% | 44% | 77% |
| At Meets Grade Level or Above | 2022 | 42% | 56% | 64% | 42% | 57% | 60% | _ | 74% | _ | - | 40% | * | 68% | 47% | 44% | 70% |
| | 2021 | 37% | 53% | 57% | 24% | 48% | 48% | _ | 74% | _ | 54% | 36% | * | 64% | 32% | 19% | 59% |
| At Masters Grade Level | 2022 | 20% | 32% | 45% | 25% | 43% | 35% | _ | 60% | _ | - | 20% | * | 49% | 29% | 27% | 50% |
| | 2021 | 18% | 31% | | 8% | 30% | | _ | 48% | _ | 38% | 21% | * | 43% | 15% | 6% | |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 84% | 56% | 89% | 86% | - | 97% | - | - | 53% | * | 85% | 81% | 67% | 92% |
| | 2021 | 71% | 80% | 83% | * | 80% | 84% | - | 83% | - | 80% | 67% | * | 89% | 61% | 55% | 65% |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 67% | 38% | 56% | 82% | - | 75% | _ | - | 47% | * | 70% | 56% | 47% | 69% |
| | 2021 | 44% | 57% | 45% | * | 60% | 39% | - | 47% | _ | 40% | 11% | * | 50% | 28% | 18% | 26% |
| At Masters Grade Level | 2022 | 21% | 34% | 33% | 13% | 0% | 23% | _ | 63% | - | - | 7% | * | 34% | 25% | 40% | 54% |
| | 2021 | 20% | 31% | 21% | * | 20% | 23% | - | 17% | _ | 40% | 0% | * | 24% | 11% | 9% | 13% |
| | | | S1 | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 50% | 69% | 67% | 38% | 60% | _ | 80% | _ | - | 47% | _ | 70% | 60% | 59% | 67% |
| 3 | 2021 | 24% | 38% | 48% | 9% | 50% | 36% | _ | 64% | _ | * | 29% | _ | 59% | 12% | 17% | 46% |
| Reading and Mathematics Including EOC | 2022 | 36% | 50% | 69% | 67% | 38% | 60% | - | 80% | - | - | 47% | _ | 70% | 60% | 59% | 67% |
| | 2021 | 24% | 38% | 48% | 9% | 50% | 36% | _ | 64% | - | * | 29% | _ | 59% | 12% | 17% | 46% |
| Reading Including EOC | 2022 | 51% | 66% | 80% | 67% | 63% | 73% | _ | 89% | _ | - | 53% | _ | 81% | 70% | 65% | 74% |
| 3 3 | 2021 | 38% | 53% | 65% | 27% | 80% | 59% | _ | 75% | _ | * | 29% | _ | 76% | 29% | 25% | 54% |
| Math Including EOC | 2022 | 43% | 56% | | 78% | | | - | 83% | - | - | 59% | _ | | | 65% | 74% |
| | 2021 | 31% | 44% | | 18% | | | - | 75% | _ | 80% | 57% | _ | | | 25% | 62% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 48% | 46% | 9% | 62% | 42% | - | 50% | - | - | 15% | * | 51% | 33% | 22% | 52% |
| | 2021 | 26% | 39% | | 18% | 25% | | _ | 70% | _ | * | 42% | _ | 51% | 33% | | 63% |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 48% | 46% | 9% | 62% | 42% | - | 50% | - | - | 15% | * | 51% | 33% | 22% | 52% |
| | 2021 | 26% | 39% | 46% | 18% | 25% | 38% | - | 70% | - | * | 42% | - | 51% | 33% | 11% | 63% |
| Reading Including EOC | 2022 | 54% | 66% | 68% | 18% | 92% | 69% | - | 69% | - | - | 23% | * | 76% | 50% | 38% | 71% |
| | 2021 | 36% | 50% | 65% | 18% | 50% | 63% | - | 85% | _ | * | 42% | - | 68% | 56% | 11% | 79% |
| Math Including EOC | 2022 | 43% | 53% | 47% | 9% | 62% | 44% | - | 50% | - | - | 23% | * | 53% | 33% | 22% | 52% |
| | 2021 | 36% | 49% | 48% | 18% | 25% | 38% | - | 73% | - | * | 42% | - | 53% | 33% | 11% | 68% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 55% | 66% | 44% | 33% | 64% | - | 88% | - | - | 27% | * | 72% | 44% | 53% | 73% |
| | 2021 | 34% | 49% | 56% | * | 80% | 42% | - | 62% | - | 60% | 11% | * | 63% | 28% | 18% | 50% |
| Reading and Mathematics Including EOC | 2022 | 41% | 55% | 66% | 44% | 33% | 64% | - | 88% | - | - | 27% | * | 72% | 44% | 53% | 73% |
| | 2021 | 34% | 49% | 56% | * | 80% | 42% | - | 62% | - | 60% | 11% | * | 63% | 28% | 18% | 50% |
| Reading Including EOC | 2022 | 58% | 72% | 84% | 75% | 56% | 77% | - | 100% | - | - | 60% | * | 88% | 69% | 73% | 85% |
| | 2021 | 46% | 61% | 63% | * | 80% | 55% | - | 68% | - | 60% | 33% | * | 68% | 44% | 36% | 54% |
| Math Including EOC | 2022 | 48% | 59% | 71% | 44% | 56% | 73% | - | 88% | - | - | 33% | * | 73% | 63% | 53% | 81% |
| | 2021 | 44% | 59% | 67% | * | 80% | 58% | - | 74% | - | 60% | 11% | * | 77% | 33% | 18% | 50% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 48% | 60% | 39% | 47% | 53% | - | 73% | - | - | 31% | * | 65% | 41% | 42% | 65% |
| | 2021 | 26% | 39% | 50% | 20% | 48% | 39% | - | 65% | - | 58% | 29% | * | 58% | 25% | 16% | 54% |
| Reading and Mathematics Including EOC | 2022 | 36% | 51% | 60% | 39% | 47% | 53% | - | 73% | - | - | 31% | * | 65% | 41% | 42% | 65% |
| | 2021 | 28% | 42% | 50% | 20% | 48% | 39% | - | 65% | - | 58% | 29% | * | 58% | 25% | 16% | 54% |
| Reading Including EOC | 2022 | 53% | 67% | 77% | 56% | 73% | 73% | - | 86% | - | - | 47% | * | 82% | 58% | 55% | 77% |
| | 2021 | 41% | 53% | 64% | 28% | 70% | 58% | - | 76% | - | 75% | 36% | * | 71% | 43% | 25% | 63% |
| Math Including EOC | 2022 | 43% | 57% | 64% | 42% | 57% | 60% | - | 74% | - | - | 40% | * | 68% | 47% | 44% | 70% |
| | 2021 | 37% | 53% | 57% | 24% | 48% | 48% | - | 74% | - | 54% | 36% | * | 64% | 32% | 19% | 59% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|--------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 81 | 78 | 71 | 94 | 74 | - | 80 | - | - | 88 | * | 79 | 78 | 68 | 77 |
| | 2019 | 61 | 68 | 74 | 56 | 100 | 66 | - | 76 | - | 100 | 36 | * | 80 | 60 | 65 | 87 |
| Grade 4 Mathematics | 2022 | 74 | 73 | 54 | 43 | 89 | 46 | - | 52 | - | - | 25 | * | 53 | 58 | 21 | 39 |
| | 2019 | 65 | 71 | 75 | 69 | 100 | 59 | - | 81 | - | 100 | 79 | * | 79 | 65 | 62 | 87 |
| Grade 5 ELA/Reading | 2022 | 87 | 92 | 92 | 83 | 100 | 93 | - | 91 | - | - | 77 | * | 92 | 93 | 90 | 94 |
| | 2019 | 81 | 85 | 91 | 94 | 79 | 80 | - | 98 | - | 100 | 69 | * | 90 | 96 | 91 | 97 |
| Grade 5 Mathematics | 2022 | 79 | 81 | 89 | 78 | 100 | 93 | - | 89 | - | - | 73 | * | 89 | 86 | 90 | 94 |
| | 2019 | 83 | 90 | 87 | 79 | 92 | 78 | - | 93 | - | 86 | 73 | * | 87 | 87 | 91 | 90 |
| All Grades Both Subjects | 2022 | 74 | 78 | 77 | 70 | 95 | 73 | - | 78 | - | - | 67 | 83 | 78 | 74 | 64 | 79 |
| | 2019 | 69 | 75 | 83 | 74 | 91 | 71 | - | 89 | - | 96 | 66 | 80 | 85 | 77 | 76 | 91 |
| All Grades ELA/Reading | 2022 | 78 | 83 | 85 | 78 | 97 | 82 | - | 86 | - | - | 82 | * | 86 | 82 | 77 | 87 |
| | 2019 | 68 | 73 | 84 | 75 | 87 | 73 | - | 90 | - | 100 | 58 | 80 | 86 | 78 | 77 | 92 |
| All Grades Mathematics | 2022 | 69 | 72 | 70 | 63 | 94 | 64 | - | 71 | - | - | 53 | * | 71 | 65 | 50 | 70 |
| | 2019 | 70 | 77 | 82 | 73 | 95 | 69 | - | 88 | - | 92 | 75 | 80 | 84 | 76 | 75 | 89 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | t Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------|------------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | R Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 88% | - | - | - | - | - | - | 90% | 90% | - | - | - | 86% | 90% | 100% |
| | 2021 | 67% | 78% | 82% | - | - | - | - | - | - | 63% | 63% | - | - | - | 83% | 63% | 96% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 70% | - | - | - | - | - | - | 63% | 63% | - | - | - | 69% | 63% | 90% |
| | 2021 | 41% | 56% | 57% | - | - | - | - | - | - | 33% | 33% | - | - | - | 58% | 33% | 81% |
| At Masters Grade Level | 2022 | 23% | 37% | 47% | - | - | - | - | - | - | 40% | 40% | - | - | - | 45% | 40% | 76% |
| | 2021 | 18% | 31% | 34% | - | - | - | - | - | - | 12% | 12% | - | - | - | 36% | 12% | 51% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 92% | - | - | - | - | - | - | 96% | 96% | - | - | - | 91% | 96% | 100% |
| | 2021 | 68% | 78% | 86% | - | - | - | - | - | - | 69% | 69% | - | - | - | 87% | 69% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 67% | 77% | - | - | - | - | - | - | 67% | 67% | - | - | - | 77% | 67% | 96% |
| | 2021 | 45% | 59% | 64% | - | - | - | - | - | - | 38% | 38% | - | - | - | 65% | 38% | 96% |
| At Masters Grade Level | 2022 | 25% | 39% | 54% | - | - | - | - | - | - | 40% | 40% | - | - | - | 54% | 40% | 85% |
| | 2021 | 18% | 29% | 40% | - | _ | - | - | - | _ | 9% | 9% | - | - | - | 42% | 9% | 67% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 85% | - | - | - | - | - | - | 85% | 85% | - | - | - | 83% | 85% | 100% |
| | 2021 | 66% | 77% | 80% | - | - | - | - | - | - | 66% | 66% | - | - | - | 81% | 66% | 92% |
| At Meets Grade Level or Above | 2022 | 42% | 56% | 64% | - | - | - | - | - | - | 65% | 65% | - | - | - | 61% | 65% | 81% |
| | 2021 | 37% | 53% | 57% | - | - | - | - | - | - | 44% | 44% | - | - | - | 56% | 44% | 79% |
| At Masters Grade Level | 2022 | 20% | 32% | 45% | - | - | - | - | - | - | 40% | 40% | - | - | - | 43% | 40% | 69% |
| | 2021 | 18% | 31% | 37% | - | - | - | - | - | - | 19% | 19% | - | - | - | 38% | 19% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 84% | - | - | - | - | - | - | 87% | 87% | - | - | - | 81% | 87% | 100% |
| | 2021 | 71% | 80% | 83% | - | - | - | - | - | - | 33% | 33% | - | - | - | 89% | 33% | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 67% | - | - | - | - | - | - | 47% | 47% | - | - | - | 67% | 47% | 100% |
| | 2021 | 44% | 57% | 45% | - | _ | - | - | - | _ | 0% | 0% | - | - | - | 53% | 0% | 55% |
| At Masters Grade Level | 2022 | 21% | 34% | 33% | - | _ | - | - | _ | _ | 40% | 40% | - | - | - | 23% | 40% | 73% |
| | 2021 | 20% | 31% | 21% | - | - | - | - | - | _ | 0% | 0% | - | - | - | 25% | 0% | 27% |
| | | | | | So | hool Prod | ress Doma | in - Acade | mic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 78% | 77% | - | _ | - | - | _ | | 73% | 73% | - | - | - | 77% | 73% | 90% |
| | 2019 | 69% | 75% | 83% | _ | _ | _ | _ | _ | | 80% | 80% | _ | | * | | 78% | |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|-----|---|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2022 | 78% | 83% | 85% | - | - | - | - | _ | - | 81% | | - | - | - | 84% | 81% | 100% |
| | 2019 | 68% | 73% | 84% | - | - | - | - | _ | | 84% | 84% | - | | * | | 80% | |
| All Grades Mathematics | 2022 | 69% | 72% | 70% | - | - | - | - | _ | - | 66% | 66% | - | - | - | 70% | 66% | 80% |
| | 2019 | 70% | 77% | 82% | - | - | - | - | - | | 76% | 76% | - | | * | | 75% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|------|------------------------|------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2022 9 | | (Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | • | • | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 95% | 100% | 100% | 97% | 0% | 93% | - | - | 92% | 100% | 99% | 83% | 99% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 0% | 3% | 100% | 6% | - | - | 8% | 0% | 1% | 15% | 0% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | - | - | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 95% | 100% | 100% | 97% | * | 93% | - | - | 92% | * | 99% | 83% | 100% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 0% | 3% | * | 6% | - | - | 8% | * | 1% | 14% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 0% | 0% | * | 2% | - | - | 0% | * | 0% | 3% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 99% | - | - | 100% | * | 100% | 99% | 98% | 100% |
| Included in Accountability | 93% | 93% | 95% | 100% | 100% | 97% | * | 93% | - | - | 92% | * | 99% | 83% | 98% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 0% | 3% | * | 6% | - | - | 8% | * | 1% | 14% | 0% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 1% | - | - | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | - | 0% | * | 0% | 1% | 2% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 1% | - | - | 0% | * | 0% | 1% | 2% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 100% | 100% | 96% | * | 94% | - | - | 94% | * | 100% | 80% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 0% | 0% | 4% | * | 6% | - | - | 6% | * | 0% | 20% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | | African American | | | American Indian | | | | Special Ed (Current) | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|-------|----------|-----|---------------------|--------|--------|-------------------------|------|---|-----|----------------------------|------|--------|-------------------|-----|--------------------------------------|
| Absent | 1% | | 0% | | | 0% | * | 0 70 | | - | 0% | | 0% | | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | | 0% | * | 0 70 | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2021 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | (All C | Jiaues, | | | | | | | | | |
| Assessment Participant | 88% | 86% | 77% | 75% | 87% | 78% | _ | 75% | _ | 74% | 83% | 100% | 76% | 80% | 77% | 83% |
| Included in Accountability | 83% | | 73% | 72% | 83% | 78% | _ | 70% | | 66% | 81% | | 76% | | 75% | 78% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 2% | 4% | 0% | _ | 4% | _ | 8% | 2% | 0% | 0% | 10% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 0% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 12% | 14% | 23% | 25% | 13% | 22% | - | 25% | - | 26% | 17% | 0% | 24% | 20% | 23% | 17% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 2% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 23% | 25% | 13% | 22% | - | 25% | - | 24% | 17% | 0% | 24% | 20% | 23% | 17% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 87% | 77% | 79% | 86% | 78% | - | 76% | - | 68% | 83% | * | 76% | 81% | 79% | 86% |
| Included in Accountability | 83% | 82% | 72% | 74% | 82% | 78% | - | 68% | - | 63% | 80% | * | 75% | 65% | 74% | 77% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 4% | 0% | - | 5% | - | 5% | 3% | * | 0% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 2% | 3% | 0% | 0% | - | 3% | - | 0% | 0% | * | 0% | 5% | 2% | 7% |
| Not Tested | 11% | 13% | 23% | 21% | 14% | 22% | - | 24% | - | 32% | 17% | * | 24% | 19% | 21% | 14% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | _ | 0% | - | 5% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 10% | 12% | 23% | 21% | 14% | 22% | _ | 24% | - | 26% | 17% | * | 24% | 17% | 21% | 14% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 77% | 76% | 86% | 78% | - | 75% | - | 79% | 83% | * | 76% | 79% | 77% | 82% |
| Included in Accountability | 84% | 83% | 73% | 74% | 82% | 78% | - | 69% | - | 68% | 80% | * | 76% | 65% | 74% | 78% |
| Not Included in Accountability: Mobile | 4% | | 4% | | | 0% | - | 5% | - | 11% | 3% | * | 0% | 12% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 1% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 14% | 23% | 24% | 14% | 22% | - | 25% | - | 21% | 17% | * | 24% | 21% | 23% | 18% |
| Absent | 2% | | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | | 0 70 | 0% | 0% | 0% |
| Other | 10% | 13% | 23% | 24% | 14% | 22% | - | 25% | - | 21% | 17% | * | 24% | 21% | 23% | 18% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | | 77% | | 86% | 84% | - | | | 75% | 82% | * | 76% | | 85% | 85% |
| Included in Accountability | 84% | | 73% | | 7 1 70 | 84% | - | 68% | | 63% | 82% | * | / 3 /0 | | 85% | 85% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | * | 14% | 0% | - | 4% | - | 13% | 0% | * | 1% | 12% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|-----|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 23% | * | 14% | 16% | - | 28% | - | 25% | 18% | * | 24% | 19% | 15% | 15% |
| Absent | 2% | 2% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 13% | 23% | * | 14% | 16% | - | 28% | - | 25% | 18% | * | 24% | 19% | 15% | 15% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 98.2% | 98.2% | 96.7% | 98.1% | 97.9% | - | 98.7% | _ | 97.8% | 97.2% | 96.8% | 98.3% |
| 2019-20 | 98.3% | 99.0% | 99.5% | 99.7% | 99.3% | 99.5% | - | 99.5% | - | 99.5% | 99.3% | 99.3% | 99.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 4.0% | 2.8% | 8.9% | 4.3% | 2.0% | - | 1.9% | _ | 4.2% | 8.5% | 9.7% | 5.4% |
| 2019-20 | 6.7% | 4.2% | 0.2% | 0.0% | 2.1% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | _ | - | - | - | - | - | - | - | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | _ | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | _ | - | - | - | |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | | | | - | _ | _ | - | _ | - | - | - | - | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.2% | - | - | _ | - | _ | _ | - | _ | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | _ | - | _ | - | - | _ | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.6% | - | - | _ | - | _ | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | | - | - | _ | - | - | _ | - | _ | - | - | - |
| Class of 2020 | 90.3% | 95.9% | - | - | - | - | _ | - | - | - | - | - | - |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|---------|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ani | nual Ra | ite) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 86.3% | - | - | _ | - | - | - | _ | - | - | - | - |
| 2019-20 | 85.8% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | | · Crecint | Count | Count |
| Total Graduates | - | - | 3,895 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 484 | 44,018 |
| Hispanic | - | - | 899 | 183,306 |
| White | _ | - | 1,400 | 103,898 |
| American Indian | _ | - | 7 | 1,195 |
| Asian | - | - | 953 | 18,030 |
| Pacific Islander | - | - | 1 | 553 |
| Two or More Races | - | - | 151 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 9 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 524 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,283 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 306 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,157 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 225 | 32,809 |
| At-Risk Graduates | - | - | 607 | 155,884 |
| CTE Completers | - | - | 471 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) STINSON EL (043910139) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

| | | | bership | ı | Enrollment | | | |
|---------------------------------|-----|---------|----------|-----------|------------|--------|----------|-----------|
| | Car | npus | • | | Campus | | | |
| Student Information | | Percent | District | State | | | District | State |
| | | | | | | | | |
| Total Students | 522 | 100.0% | 49,241 | 5,402,928 | 523 | 100.0% | 49,400 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.6% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.5% | 4.1% | 0 | 0.0% | 2.4% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.1% | 0.6% | 0 | 0.0% | 0.1% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.3% | 3.5% | 0 | 0.0% | 2.3% | 3.5% |
| Kindergarten | 70 | 13.4% | 6.6% | 6.8% | 70 | 13.4% | 6.6% | 6.8% |
| Grade 1 | 73 | 14.0% | 6.9% | 7.1% | 73 | 14.0% | 6.9% | 7.1% |
| Grade 2 | 86 | 16.5% | 6.6% | 7.1% | 86 | 16.4% | 6.6% | 7.1% |
| Grade 3 | 99 | 19.0% | 7.0% | 7.1% | 100 | 19.1% | 7.0% | 7.1% |
| Grade 4 | 106 | 20.3% | 7.3% | 7.1% | 106 | 20.3% | 7.3% | 7.1% |
| Grade 5 | 88 | 16.9% | 7.2% | 7.2% | 88 | 16.8% | 7.2% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% | 0 | 0.0% | 7.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.4% | 8.8% | 0 | 0.0% | 8.3% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.5% |
| Grade 11 | 0 | 0.0% | 8.1% | 7.2% | 0 | 0.0% | 8.1% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.2% | 6.7% | 0 | 0.0% | 8.2% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 50 | 9.6% | 13.5% | 12.8% | 50 | 9.6% | 13.5% | 12.8% |
| Hispanic | 55 | 10.5% | 27.5% | 52.8% | 55 | 10.5% | 27.5% | 52.7% |
| White | 172 | 33.0% | 30.6% | 26.3% | 173 | 33.1% | 30.7% | 26.3% |
| American Indian | 2 | 0.4% | 0.3% | 0.3% | 2 | 0.4% | 0.3% | 0.3% |
| Asian | 220 | 42.1% | 23.4% | 4.8% | 220 | 42.1% | 23.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 23 | 4.4% | 4.6% | 2.9% | 23 | 4.4% | 4.6% | 2.9% |
| Sex: | | | | | | | | |
| Female | 255 | 48.9% | 48.5% | 48.9% | 255 | 48.8% | 48.4% | 48.8% |
| Male | 267 | 51.1% | 51.5% | 51.1% | 268 | 51.2% | 51.6% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 97 | 18.6% | 34.6% | 60.7% | 97 | 18.5% | 34.5% | 60.6% |
| Non-Educationally Disadvantaged | 425 | 81.4% | 65.4% | 39.3% | 426 | 81.5% | 65.5% | 39.4% |
| Section 504 Students | 31 | 5.9% | 8.0% | 7.4% | 31 | 5.9% | 8.0% | 7.4% |
| EB Students/EL | 111 | 21.3% | 20.7% | 21.7% | 111 | 21.2% | 20.7% | 21.7% |

| | Membership | | | Enrollment | | | | |
|---|------------|---------|----------|------------|--------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 27 | 5.2% | 4.0% | 5.0% | 27 | 5.2% | 4.0% | 5.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 0.9% | 1.1% | 0 | 0.0% | 0.9% | 1.1% |
| Immigrant | 25 | 4.8% | 5.9% | 2.0% | 25 | 4.8% | 5.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 30.2% | 64.3% | 0 | 0.0% | 30.2% | 64.3% |
| Military Connected | 18 | 3.4% | 3.8% | 3.3% | 18 | 3.4% | 3.8% | 3.3% |
| At-Risk | 197 | 37.7% | 39.2% | 53.5% | 197 | 37.7% | 39.2% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 109 | 20.9% | 20.3% | 21.9% | 109 | 20.8% | 20.3% | 21.8% |
| Gifted and Talented Education | 49 | 9.4% | 16.6% | 8.0% | 50 | 9.6% | 16.5% | 8.0% |
| Special Education | 74 | 14.2% | 12.4% | 11.6% | 75 | 14.3% | 12.7% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 74 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 13 | 17.6% | 30.5% | 43.0% | | | | |
| Students with Physical Disabilities | 34 | 45.9% | 26.5% | 20.8% | | | | |
| Students with Autism | 19 | 25.7% | 24.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 8 | 10.8% | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.5% | | | | |
| Mobility (2020-21): | J | 0.070 | 0.570 | 1.570 | | | | |
| Total Mobile Students | 48 | 9.0% | 10.4% | 13.6% | | | | |
| By Ethnicity: African American | 9 | 1.7% | 2.5% | 2.5% | | | | |
| Hispanic | 4 | 0.8% | 3.3% | 6.6% | | | | |
| White | 10 | 1.9% | 2.6% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 21 | 3.9% | 1.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.8% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 12.3% | 12.2% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 16.0% | 14.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 16 | 21.3% | 13.9% | 15.0% | | | | |
| Student Attrition (2020-21): | | | 3 | 2.2,0 | | | | |
| Total Student Attrition | 89 | 18.9% | 19.3% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 1.4% | 1.9% | 7.1% | 5.0% | 5.2% | |
| Grade 1 | 2.7% | 0.9% | 2.9% | 0.0% | 2.5% | 4.2% | |
| Grade 2 | 1.2% | 0.5% | 1.7% | 0.0% | 0.2% | 2.2% | |
| Grade 3 | 0.0% | 0.3% | 1.0% | 0.0% | 0.0% | 1.0% | |
| Grade 4 | 0.0% | 0.3% | 0.7% | 0.0% | 0.8% | 0.7% | |
| Grade 5 | 0.0% | 0.0% | 0.5% | 11.1% | 1.3% | 0.7% | |
| Grade 6 | - | 0.1% | 0.6% | - | 0.2% | 0.6% | |
| Grade 7 | _ | 0.0% | 0.7% | - | 0.0% | 0.7% | |
| Grade 8 | - | 0.1% | 0.6% | - | 0.6% | 0.8% | |
| Grade 9 | - | 3.0% | 10.5% | - | 7.2% | 14.1% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.5 | 17.3 | 18.7 |
| Grade 1 | 18.3 | 18.5 | 18.7 |
| Grade 2 | 21.5 | 18.5 | 18.6 |
| Grade 3 | 19.8 | 19.0 | 18.7 |
| Grade 4 | 21.7 | 19.4 | 18.8 |
| Grade 5 | 22.0 | 21.6 | 20.2 |
| Grade 6 | - | 19.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 16.6 | 16.3 |
| Foreign Languages | - | 19.0 | 18.4 |
| Mathematics | - | 20.3 | 17.5 |
| Science | _ | 21.6 | 18.5 |
| Social Studies | _ | 21.3 | 19.1 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 53.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 45.9 | 85.3% | 71.7% | 64.1% |
| Teachers | 39.9 | 74.2% | 55.7% | 49.3% |
| Professional Support | 4.0 | 7.4% | 11.6% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 3.2% | 2.9% |
| Educational Aides: | 7.9 | 14.7% | 9.8% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 71.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 159.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 12.9 | 24.0% | 36.7% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 7.5% | 8.0% | 11.2% |
| Hispanic | 2.0 | 5.0% | 14.2% | 28.9% |
| White | 30.9 | 77.5% | 69.8% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.0 | 7.5% | 5.7% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.5 | 6.3% | 20.0% | 24.1% |
| Females | 37.4 | 93.7% | 80.0% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.4% |
| Bachelors | 28.9 | 72.5% | 64.5% | 72.6% |
| Masters | 11.0 | 27.5% | 34.2% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.9 | 7.3% | 7.3% | 7.9% |
| 1-5 Years Experience | 6.0 | 15.0% | 23.2% | 26.7% |
| 6-10 Years Experience | 7.0 | 17.5% | 21.9% | 20.6% |
| 11-20 Years Experience | 16.0 | 40.1% | 31.3% | 28.6% |
| 21-30 Years Experience | 6.0 | 15.0% | 13.9% | 13.2% |

| | Campu | Campus | | |
|--------------------------------|---------------|----------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 2.0 | 2.0 5.0% | | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.1 | n/a | 13.5 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 8.4 | 6.3 |
| Average Years Experience of Principals with District | 11.0 | 7.8 | 5.4 |
| Average Years Experience of Assistant Principals | 23.0 | 6.4 | 5.5 |
| Average Years Experience of Assistant Principals with District | 23.0 | 6.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.1 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District: | 8.7 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$44,355 | \$54,337 | \$51,054 |
| 1-5 Years Experience | \$56,721 | \$56,515 | \$54,577 |
| 6-10 Years Experience | \$60,215 | \$59,420 | \$57,746 |
| 11-20 Years Experience | \$62,995 | \$62,750 | \$61,377 |
| 21-30 Years Experience | \$65,939 | \$66,219 | \$65,949 |
| Over 30 Years Experience | \$70,459 | \$73,073 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,013 | \$60,687 | \$58,887 |
| Professional Support | \$63,402 | \$69,818 | \$69,505 |
| Campus Administration (School Leadership) | \$102,544 | \$88,880 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 74.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Carr | npus | | | | | |
|--|-------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 1.0 | 2.5% | 6.3% | 6.2% | | | |
| Career and Technical Education | 0.0 | 0.0% | 2.3% | 5.2% | | | |
| Compensatory Education | 1.0 | 2.5% | 3.4% | 3.0% | | | |
| Gifted and Talented Education | 1.0 | 2.5% | 1.9% | 1.7% | | | |
| Regular Education | 30.9 | 77.5% | 65.0% | 70.8% | | | |

| | Can | pus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 6.0 | 15.0% | 17.7% | 9.6% |
| Other | 0.0 | 0.0% | 3.4% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)